

PARENT CARDINAL UPDATE – 01/5/24

Brodhead Parents:

Hello to our Brodhead Families! I hope all of you had an enjoyable Holiday Break. It's wonderful to have extended time with family and friends, but it is certainly a great feeling to get back to school on a regular schedule again. It's great to see everyone again as we start a new calendar year.

The start of a new calendar year is a great time for us to review the [PRIORITY AREAS](#) set by our School Board at the beginning of the school year. One area we are addressing this year is our behavior expectations. When reviewing our District parent survey information from the end of last year, an area that showed we needed improvement is communicating our behavior expectations and processes to parents..

Our Pupil Services Team and Administrative Team have been working together to develop consistent expectations for all schools in our District. We use both behavioral and academic information to ensure our students are progressing in school, so consistency is important. All District schools have a Response to Intervention (RtI) team to support their students. Teams meet on a regular basis to look at all data to determine which students need additional support.

The Brodhead School District has implemented a system district wide for documenting behavior incidents (discipline). Classroom teachers monitor and manage student behavior most of the time; however, there are times when a student will be sent to the office based on their behavior. If a student is having difficulty meeting a behavior expectation, the teacher who observed the behavior will document the incident with a minor discipline referral form. Students can receive minor discipline referrals for behaviors such as being disrespectful, repeatedly disrupting the classroom environment, or engaging in unsafe or inappropriate behavior. All students are explicitly taught school-wide expectations, social and emotional skills, and positive behavior skills. Some students require additional instruction or support to consistently meet school behavior expectations. Documenting behavioral incidents helps the student services team identify students who need additional support.

Frequently Asked Questions:

- How will I know if my child has received a minor discipline referral?
 - Parents are not automatically contacted every time their student receives a minor discipline referral. Every student makes mistakes sometimes; we document minor behaviors to help find patterns that indicate a student is consistently having a problem meeting expectations.
 - If your student gets several minors, then a school staff member will reach out to you to talk about a plan to support your student.
- Who should I contact if I have concerns about my student's behavior?
 - Your student's classroom teacher should be your first point of contact. If you have further questions or concerns, you can reach out to the building principal or school counselor.

- How do teachers/school staff respond to minor behaviors?
 - Teachers may respond to a minor behavior by redirecting the student, reteaching the expectation, having the student take a break, separating the student from the group, or a loss of privilege. All minor forms are submitted to the office for review.

We will continue monitoring this process and support our students and teachers as the year progresses. We are pleased with how this district wide system is currently working and feel the data we will have moving forward will provide us with better information to make informed decisions for our students.

If you have any questions or concerns, please do not hesitate to contact me at (608) 897-2141 or by email at dnovy@brodhead.k12.wi.us. As always, thank you for all you do to support the Brodhead School District.

Respectfully,

David Novy, District Administrator